

Open is about sharing.





## *Learning Outcome*

by the end of the two sessions (lecture and workshop next week), we hope you will...

*develop an informed and intentional approach to sharing your learning resources.*

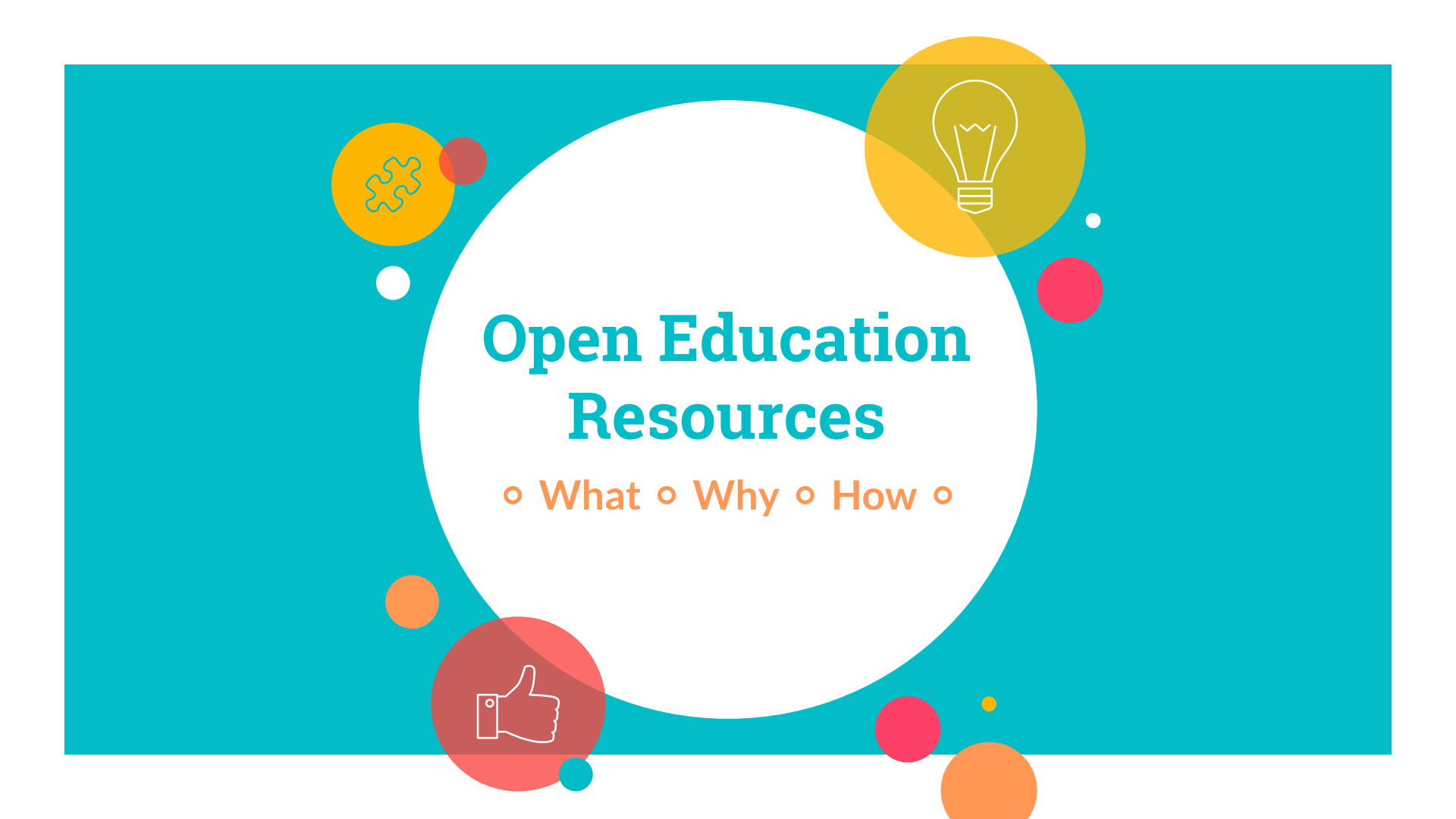




# Take this Quick Poll

<http://goo.gl/x8aVSL>





# Open Education Resources

◦ What ◦ Why ◦ How ◦



*Open Educational Resources are teaching and learning materials that you may freely use and reuse, without charge. OER often have a Creative Commons license that state specifically how the material may be used, reused, adapted, and shared.*

[OER Commons](#)





- Leverage already existing content
- Repurpose, remix, modify resources
- Engaging with a large education community
- Engage in collaborations with other educators
- Showcase your skillsets
- “Publishing” teaching resources is a digital literacy practice





*An Open Education Repository is an online storage system that allows educators to share, manage and use education resources. The repository contains a collection of learning items that support instruction. These items include:*

- *open textbooks*
- *lesson plans*
- *quizzes (e.g. iclickers, etc.)*
- *videos, animations, handouts*
- *interactive activities and tools (e.g. apps)*
- *powerpoint presentations*

*UBC Library, Open Education Repositories*





# Poll Results







# Our Next Session

Assessing a  
Teaching  
Resource

Permissions

Open  
Education  
Repositories

## Be Prepared!

- Bring an education object (e.g. lesson plan) you have created.
- This session will be interactive! Be prepared to collaborate and discuss.
- Sharing your resource is not mandatory but welcome!

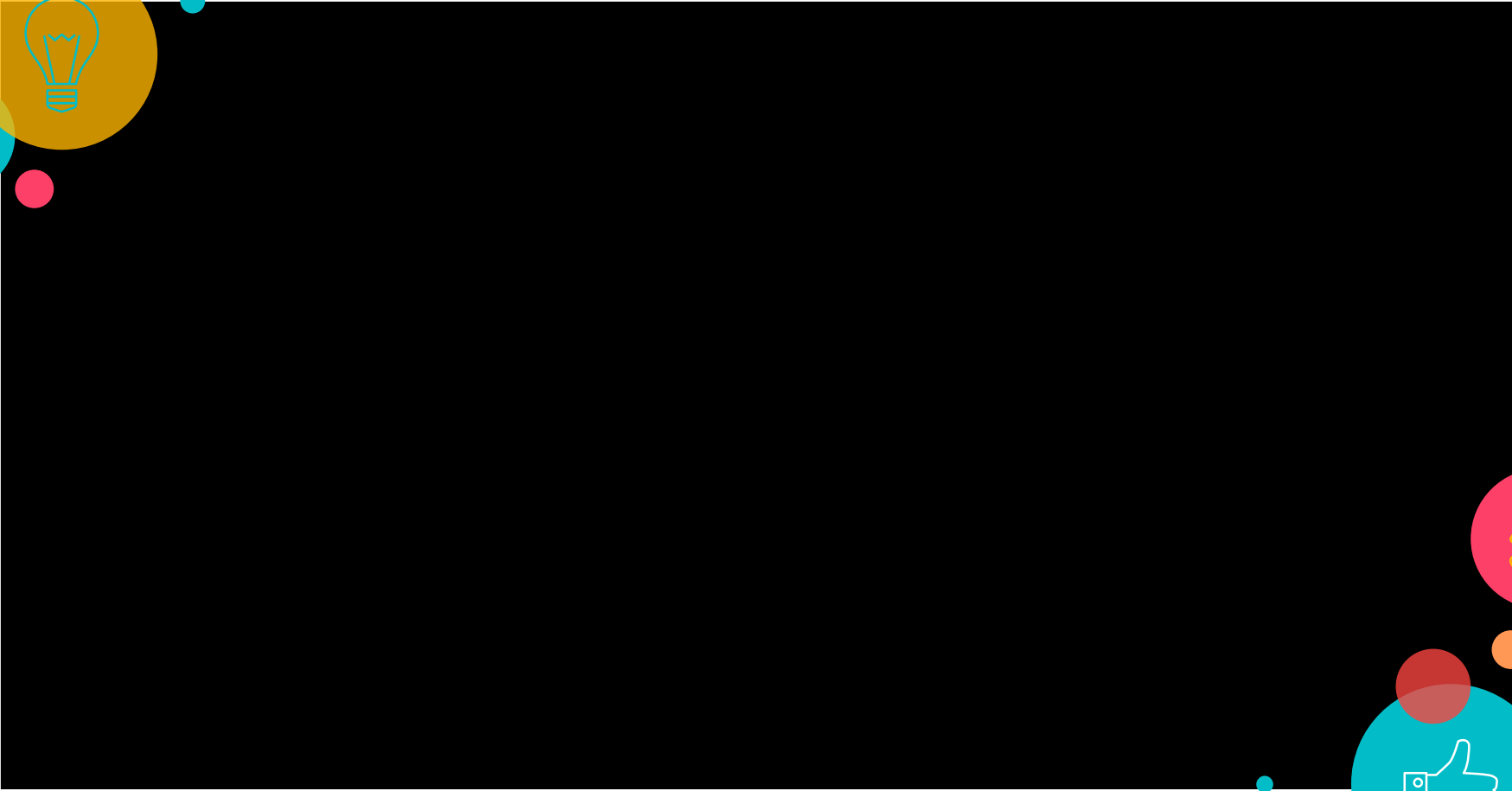





Thanks!  
Any questions?

See You at Our  
Next Session!







**Sharing Education**  
Accessing and Contributing  
to Education Resources





# Hello!

Name/Names of Presenters





## *Learning Outcome*

by the end of this session, we hope you will have...

*developed an informed and intentional approach to sharing your learning resources.*



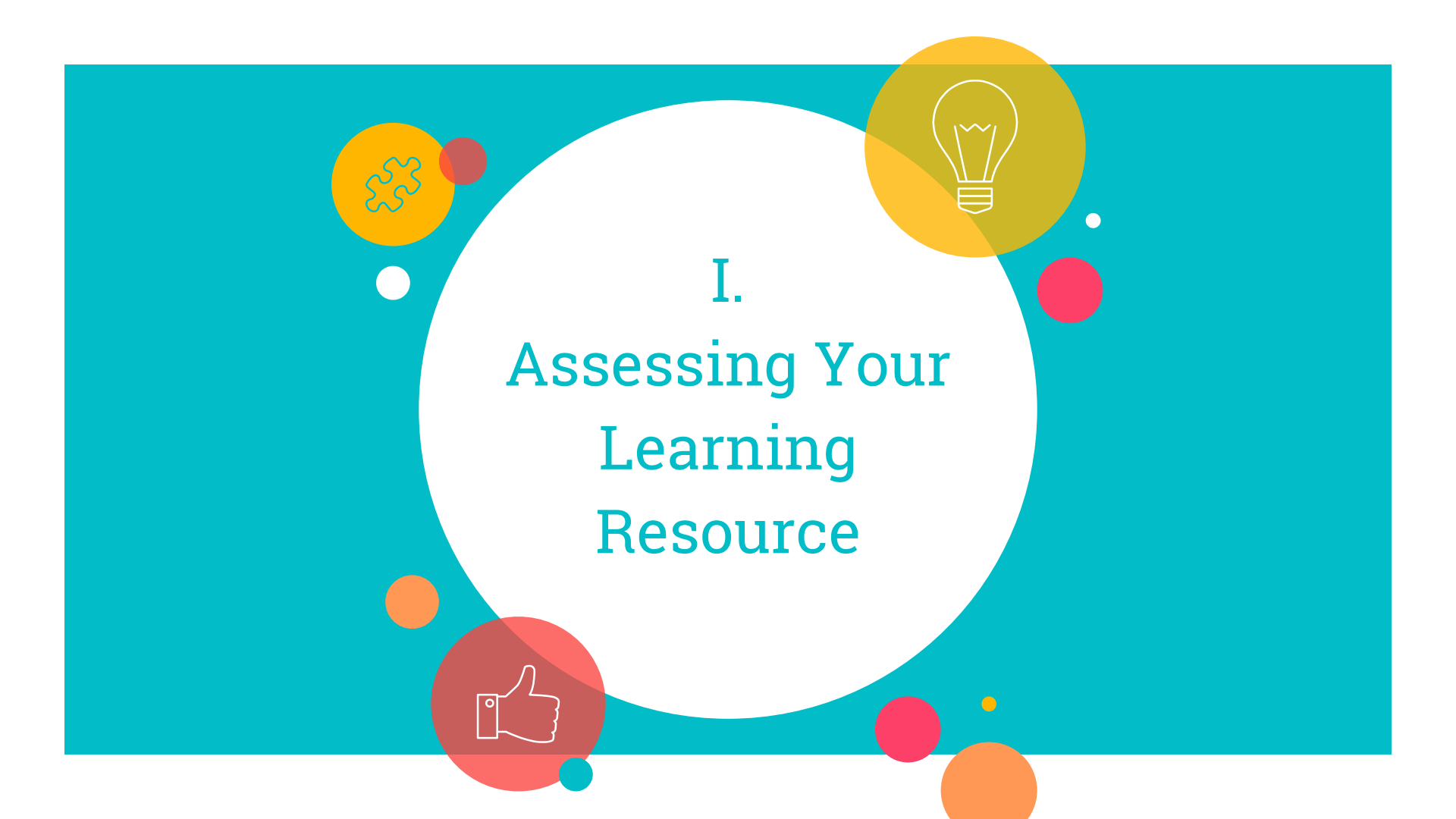


In groups of 4-5,  
answer the  
following  
question on a  
sticky note.

Post your  
responses  
on the  
board.

# What are the barriers to sharing learning resources online?





I.  
Assessing Your  
Learning  
Resource





*Open educational resources provide users with free  
and perpetual permission to:*

***Retain - Reuse - Revise - Remix - Redistribute***

*David Wiley*






The granting of permission is referred to as "licensing."



How your work can be used can be set through a [Creative Commons License](https://creativecommons.org/licenses/by/4.0/)

<https://creativecommons.org/choose/>





Ready for  
assessing?

*Work as an individual this activity using the lesson plan you brought to review/revise. You will have **10 minutes** to:*


- 1. read the questions** for each criteria and then answer the questions.
- 2. try to identify any issues** that may have to be resolved for each criteria before you share your lesson plan.
- 3. pick a license** that you would apply to your lesson plan.

<https://creativecommons.org/choose/>





## II. Open Education Repositories



# How to Choose What to Use

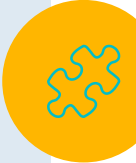

## Criteria for Evaluating Repositories





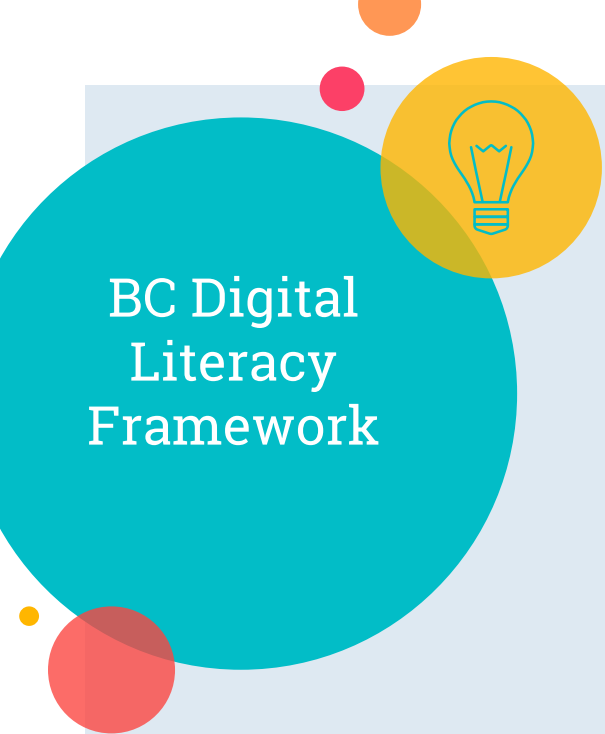
## Using the Criteria

*Gather in groups of 3 for this activity. You will have **15 minutes** to:*

1. **choose a repository** to evaluate - either one that you are familiar with or one from the list above.
  2. **select 3 criteria** that you want to use to evaluate the repository you've selected (because: time)
  3. **discuss as a group:** What did you learn? Why would you choose this repository for sharing your work? Why would you not choose it?
- 
- 



III.  
Digital  
Citizenship &  
Your Classroom



# BC Digital Literacy Framework

- Research and Information Literacy
  - Critical Thinking, Problem Solving, & Decision Making
  - Creativity & Innovation
  - Digital Citizenship
  - Communication & Collaboration
  - Technology Operations & Concepts
- 





In groups of 4-5,  
discuss the  
following  
question.

<http://bit.ly/2fkLTCo>

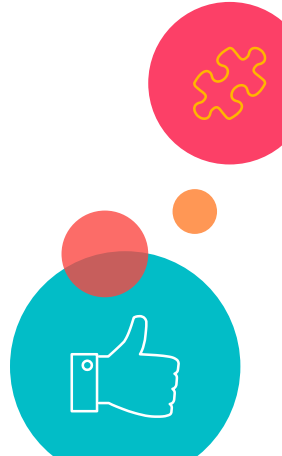
How has what you  
learned today relate  
to the BC Digital  
Literacy Framework?





# Minute Paper

Complete the minute paper and hand-in at the front of the room.





# Thanks!

Interested in uploading your learning object to a repository?  
Need some help?

Come to our drop-in sessions!

To register, input [goo.gl/vonvoH](https://goo.gl/vonvoH) into your browser  
or scan the QR code!



Copy short URL

