* Unit Outline includes: Grade, Topic, Core Competencies/Big Ideas, Lesson Summary/Teaching Activities
* Initial assessment/evaluation plan for the unit or a lesson in that unit
* Short reflection on what you believe went well and what you would improve upon

|  |  |  |
| --- | --- | --- |
| **Ways to Improve** | **Criteria** | **Evidence of Meeting** |
|  | Tool is designed to effectively assess students’ prior learning on the given topic/concept at appropriate grade level. |  |
|  | Goal statement & tool design effectively supports an understanding of student learning. |  |
|  | Goal statement, tool design & delivery demonstrates a developing understanding of inclusive design. |  |
|  | Critical reflection of tool implementation clearly links developing understandings (pedagogy/research) with practice and includes a statement as to how the experience will support the design of future assessment tools. |  |