KDU (Know Do Understand) Lesson Outline

Unit Title: Technology in PYP		Name Yvonne Dawydiak
Grade(s) – N/A	Subject(s) - Cross-curric Inquiry	
Lesson duration /timing	20 min	Date/Time of Teaching Jan 14th 9:00am
Know & Do –Content & Curricular Competencies	KNOW: How I might introduce a new technology to my students (and know how to make a story in storybird) DO: Experience purposeful play using Storybird, a cloud based storytelling application	
Understand – Big Idea(s)/Essential Question(s) *- how does this lesson relate back to the overall unit?*	Effective and authentic technology integration includes the agency of all members in technology decisions and helps develop Literacy Competency & Confidence. Teachers provide a learning environment where students can apply technology in purposeful and authentic contexts.	
Learning intention/Lesson Objective *(may be written as "I Can statements" or SWBAT)*	I can learn to use Storybird without direct instruction (I can help my students develop agency by allowing them to 'play' in order to teach themselves and others.)	
Assessment: I will know… because… (*how will the Teacher know objectives have been achieved and how will sts know?*)	I will know that TCs can make a story because I will have the evidence in my 'collection' on storybird. I will know that TCs understand how they might integrate digital technology in their own classrooms based on group discussion and take aways.	
Adaptations/Modifications : (How are you meeting the needs of varied learners in your class including students requiring enrichment?)	- open-ended opportunity for purposeful play vs. direct instruction (leaving behind or losing many) - partnerships to support co-learning; encourage 'satelliting' of knowledge - encourage sharing so students of all abilities to develop confidence & competence	
Materials *(remember to consider multi-modal resources)*	BYOD (students own devices working in partners or groups of 3) Storybird student account invitations (& teacher login info)	