

Grade/Subject Area: 5/6

Area of Focus: Language Arts

Big Idea: Exploring stories and other texts helps us understand ourselves a

Curricular Competencies: (What students will do)

- Comprehend & Connect
- Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to guide inquiry and deepen understanding of text
 - Synthesize ideas from a variety of sources to build understanding.
 - Apply a variety of thinking skills to gain meaning from texts.
 - Use personal experience and knowledge to connect to text and develop understanding of self, community, and world
- ***-Respond to text in personal and creative ways
- Create & Communicate
- Exchange ideas and perspectives to build shared understanding
 - Develop and apply expanding word knowledge

Core Competencies:

- Communication
- Creative Thinking
- Critical Thinking
- Positive Personal/Cultural Identity
- Personal Awareness & Responsibility
- Social Responsibility

Inquiry Question:

T: What helps us create a visual setting in our minds for a place we haven't seen while reading a story?

S: Why do author's choose settings and how does this impact the plot?
How can we select settings and explain why they significant to a story?

Assessment: (What evidence you will collect):

- Google Tour
- Google Tour locations are sequenced in chronological order
 - Tour locations are logically connected to the novel
 - Settings are diverse and creative
 - Settings are chosen carefully and reflect why it was significant in the novel
- Group
- Prepared to contribute to group discussions and do-so
- Individually
- Responses are complete according to expectations

Content Learning Standards: (What students will know and understand)

- Story/text
- forms, functions, and genres of text
 - text features
 - literary elements
 - literary devices
 - perspective/point of view
- Strategies and processes
- reading strategies
 - writing
- Language features, structures, and conventions
- paragraphing
 - sentence structure and grammar
 - conventions

Learning Targets/Success Criteria:

(I can statements)

I can communicate my ideas to others.

I can make connections between the novel and my personal experiences.

I can make connections between the novel and the real world.

I can express important settings/locations in the novel in a creative way.

Tasks To Support Inquiry:

- Building Google Tour
- Recording responses for each set of chapters
- Guided reading with teacher
- Researching locations to match novel's setting

Resources: (What you currently have that can be reused, tweaked, or repurposed and what you will need gather)

- Novels
- Computers, iPads, headsets for Google Tour Creation
- Lit Circle pre-reading checklist
- Reading Bookmarks with discussion prompts