

**Grade/Subject Area:** 5/6

**Area of Focus:** Language Arts

**Big Idea:** Exploring stories and other texts helps us understand ourselves a

**Curricular Competencies:** (What students will do)

- Comprehend & Connect
- Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to guide inquiry and deepen understanding of text
  - Synthesize ideas from a variety of sources to build understanding.
  - Apply a variety of thinking skills to gain meaning from texts.
  - Use personal experience and knowledge to connect to text and develop understanding of self, community, and world
- \*\*\*-Respond to text in personal and creative ways
- Create & Communicate
- Exchange ideas and perspectives to build shared understanding
  - Develop and apply expanding word knowledge

**Core Competencies:**

- Communication
- Creative Thinking
- Critical Thinking
- Positive Personal/Cultural Identity
- Personal Awareness & Responsibility
- Social Responsibility

**Inquiry Question:**

T: What helps us create a visual setting in our minds for a place we haven't seen while reading a story?

S: Why do author's choose settings and how does this impact the plot?  
How can we select settings and explain why they significant to a story?

**Assessment:** (What evidence you will collect):

- Google Tour
- Google Tour locations are sequenced in chronological order
  - Tour locations are logically connected to the novel
  - Settings are diverse and creative
  - Settings are chosen carefully and reflect why it was significant in the novel
- Group
- Prepared to contribute to group discussions and do-so
- Individually
- Responses are complete according to expectations

**Content Learning Standards:** (What students will know and understand)

- Story/text
- forms, functions, and genres of text
  - text features
  - literary elements
  - literary devices
  - perspective/point of view
- Strategies and processes
- reading strategies
  - writing
- Language features, structures, and conventions
- paragraphing
  - sentence structure and grammar
  - conventions

**Learning Targets/Success Criteria:**

(I can statements)

I can communicate my ideas to others.

I can make connections between the novel and my personal experiences.

I can make connections between the novel and the real world.

I can express important settings/locations in the novel in a creative way.

**Tasks To Support Inquiry:**

- Building Google Tour
- Recording responses for each set of chapters
- Guided reading with teacher
- Researching locations to match novel's setting

**Resources:** (What you currently have that can be reused, tweaked, or repurposed and what you will need gather)

- Novels
- Computers, iPads, headsets for Google Tour Creation
- Lit Circle pre-reading checklist
- Reading Bookmarks with discussion prompts