| **Unit Title: Digital Tech Integration** |  | **Name Yvonne Dawydiak** |
| --- | --- | --- |
| **Grade(s) – N/A** | **Subject(s) - Cross-curric Inquiry** |
| **Lesson duration /timing** | **20 – 30 min** | **Date/Time of Teaching Sept. 6, 2019** |
| **Know & Do –**Content & Curricular Competencies  | KNOW: How I might introduce a new technology to my students (and know how to make a story in storybird)DO: Experience purposeful play using Storybird, a cloud based storytelling application |
| **CORE competencies focus** | Communication, Creative and Critical Thinking* Connect and engage with others; explain, collaborate
* Generating ideas, Question and investigate
 |
| **Understand** – Big Idea(s)/Essential Question(s) - *how does this lesson relate back to the overall unit?* | Effective and authentic technology integration includes the agency of all members in technology decisions and helps develop Literacy Competency & Confidence. Teachers provide a learning environment where students can apply technology in purposeful and authentic contexts. |
| **Learning intention/Lesson Objective** *(may be written as “I Can statements” or SWBAT)* | I can learn to use Storybird without direct instructionI can communicate to support my own and others’ learning(I can help my students develop agency by allowing them to ‘play’ in order to teach themselves and others.) |
| **Assessment:** I will know… because… (*how will the Teacher know objectives have been achieved and how will sts know?)* | I will know that TCs can make a story because I will have the evidence in my ‘collection’ on storybird.I will know that TCs understand how they might integrate digital technology in their own classrooms based on group discussion and take aways. |
| **Adaptations/Modifications :** (How are you meeting the needs of varied learners in your class including students requiring enrichment?) | - open-ended opportunity for purposeful play vs. direct instruction (leaving behind or losing many)- partnerships to support co-learning; encourage ‘satelliting’ of knowledge- encourage sharing so students of all abilities to develop confidence & competence |
| **Materials** *(remember to consider multi-modal resources)* | BYOD (students own devices working in partners or groups of 3)Storybird student account invitations (& teacher login info) |