| **Unit Title: Digital Tech Integration** | |  | **Name Yvonne Dawydiak** |
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| **Grade(s) – N/A** | **Subject(s) - Cross-curric Inquiry** | | |
| **Lesson duration /timing** | **20 – 30 min** | | **Date/Time of Teaching Sept. 6, 2019** |
| **Know & Do –**Content & Curricular Competencies | KNOW: How I might introduce a new technology to my students  (and know how to make a story in storybird)  DO: Experience purposeful play using Storybird, a cloud based storytelling application | | |
| **CORE competencies focus** | Communication, Creative and Critical Thinking   * Connect and engage with others; explain, collaborate * Generating ideas, Question and investigate | | |
| **Understand** – Big Idea(s)/Essential Question(s) - *how does this lesson relate back to the overall unit?* | Effective and authentic technology integration includes the agency of all members in technology decisions and helps develop Literacy Competency & Confidence. Teachers provide a learning environment where students can apply technology in purposeful and authentic contexts. | | |
| **Learning intention/Lesson Objective** *(may be written as “I Can statements” or SWBAT)* | I can learn to use Storybird without direct instruction  I can communicate to support my own and others’ learning  (I can help my students develop agency by allowing them to ‘play’ in order to teach themselves and others.) | | |
| **Assessment:** I will know… because… (*how will the Teacher know objectives have been achieved and how will sts know?)* | I will know that TCs can make a story because I will have the evidence in my ‘collection’ on storybird.  I will know that TCs understand how they might integrate digital technology in their own classrooms based on group discussion and take aways. | | |
| **Adaptations/Modifications :** (How are you meeting the needs of varied learners in your class including students requiring enrichment?) | - open-ended opportunity for purposeful play vs. direct instruction (leaving behind or losing many)  - partnerships to support co-learning; encourage ‘satelliting’ of knowledge  - encourage sharing so students of all abilities to develop confidence & competence | | |
| **Materials** *(remember to consider multi-modal resources)* | BYOD (students own devices working in partners or groups of 3)  Storybird student account invitations (& teacher login info) | | |