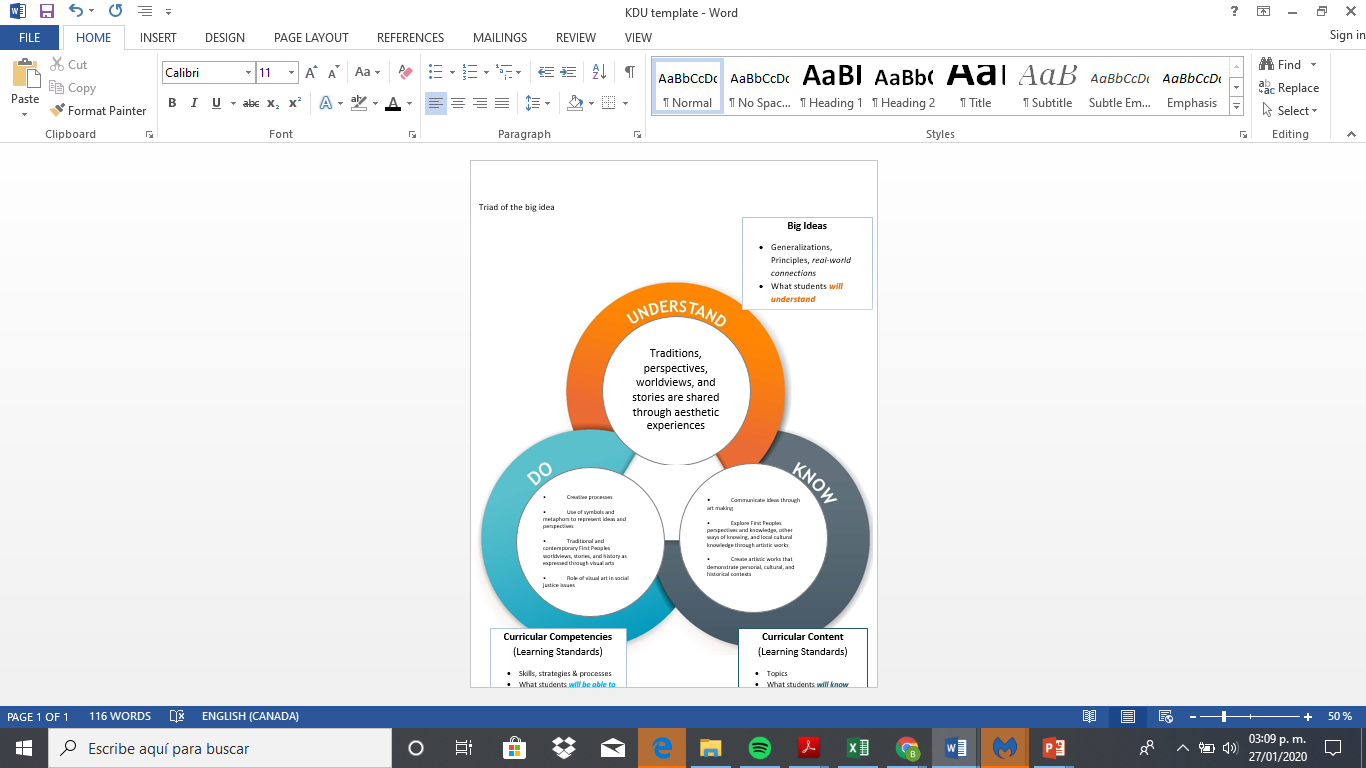
****

**Do - Activity Outline**

|  |  |  |
| --- | --- | --- |
| **Elements of the lesson** | **Estimated Time** | **Activity** |
| **MENTAL SET** *(Opener/”hook”)* | 1. minutes | 1.Show a picture of the Brentwood box. |
| **Introducing the Learning Intention** *(concept to be taught)* | 10 minutes | 2.Introduce the artist, his context, and his intentions. |
| **Activity Sequence** | 30 minutes | 3. Speak of the purpose for the box inside the reconciliation movement.  4. Access the Museum app. Point out what there is to notice.  5. Dissect the art piece, look at it from all angles, you never know what aspects of the Art piece will disrupt students. |
| **Extension** activity for students who are ready. |  |  |
| **Closure:** an opportunity to revisit the learning intention | 10 minutes | 6. Ask questions, engage in group activities, or thinking papers. |