

LESSON PLAN TEMPLATE

Lesson Title: _____ Lesson # _____ Date: _____

Name: _____ Subject: _____ Grade(s): _____

Big Idea: (UNDERSTAND) found at: <https://curriculum.gov.bc.ca>

(DO)

(KNOW)

Learning Standards - Curricular Competencies	Learning Standards - Content
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Instructional Objectives & Assessment:

Instructional Objectives (students will be able to...)	Assessment
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Core Competencies:

COMMUNICATION	THINKING	PERSONAL & SOCIAL
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Prerequisite Concepts and Skills: *(this might include where this lesson fits within a Unit; What do you expect students will already know and be able to do? What is your starting point? What is their background knowledge and/or how will you 'activate' it?)*

Materials and Resources: *(for this lesson)*

Assessment Plan *(for this lesson):*

Lesson Activities: *(Include meaningful subtitles to indicate what is happening, e.g. Hook – videoclip, Body, – Read “The Fox” – Brainstorm, Make Poster, Guided or independent practice, etc.; Closure – Gallery Walk, Sharing, Summary); Clean-up routines, etc.*

Teacher Activities (T says, does) <i>(ex. transitions, gaining attention - how?; teacher circulating - to do what? (support, check, conduct assessment - how?);</i>	Student Activities (Ss say, do) <i>(you may wish to anticipate & include questions students may have, student behaviour concerns, early finishers, etc)</i>	Time

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Organizational Strategies:

Behavioural Management Strategies:

Extensions:

Reflections (if necessary, continue on separate sheet):