| **Unit Title** |  | **TC Name**  |
| --- | --- | --- |
| **Grade(s)** | **Subject(s)** |
| **Lesson duration /timing** |  | **Date/Time of Teaching** |
| **Know & Do –**Content & Curricular Competencies *(or PLO’s)* |  |
| **Understand** – Big Idea(s)/Essential Question(s) - *how does this lesson relate back to the overall unit?* |  |
| **Learning intention/Lesson Objective** *(may be written as “I Can statements” or SWBAT)* |  |
| **Assessment:** I will know… because… (*how will the Teacher know objectives have been achieved and how will sts know?)* |  |
| **Adaptations/Modifications :** (How are you meeting the needs of varied learners in your class including students requiring enrichment?) |  |
| **Materials** *(remember to consider multi-modal resources)* |  |

**Do - Activity Outline**

|  |  |  |  |
| --- | --- | --- | --- |
| **Elements of the lesson** | **Estimated Time** | **What the teacher says/does** | **What the students do** |
| **MENTAL SET** *(Opener/”hook”)* |  |  |  |
| **Introducing the Learning Intention** *(concept to be taught)* |  |  |  |
| **Activity Sequence** |  |  |  |
| **Extension** activity for students who are ready. |  |
| **Closure:** an opportunity to revisit the learning intention |  |
| **Teacher Reflections:** What went well and how might I improve the lesson (My next lesson or this same lesson for next time) |  |