**Unit Plan Template**

Subject: Grade Level: Time Frame:

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| **Big Ideas:** |

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| **Essential Questions:**  *(Questions that might spark student interest/ engagement in the topic?)* |

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| **Content:** *What key knowledge and skills will students acquire as a result of this unit?*  Students will know … | **Curricular Competencies:** *What skills will students practice as they develop their content knowledge*  Students will be able to … |

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| **Core Competencies**  Thinking/Communication/Personal  and Social Responsibility: | **Teaching strategies:** | **Formative Assessment** *(What are the students doing and teacher doing to improve student learning? This is not for summative grades but to inform “What next?”)* As, of and for learning… | **Summative Assessment** (Student demonstration of their learning, snap shot): |

**The Learning Plan**

((Think about your students and build in Differentiation (readiness, interests, learning preferences/styles)

**Differentiation** is not adapting or modifying – same curriculum and work is judged on the same criteria))

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| **Content and Process** – to ensure understanding and critical thinking are promoted: | **Product:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Environment: |

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| Adapt/ Modify |
| Assessment Tools:  (e.g. rubric, proficiency scale, test redesigned?) |

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| # | Lesson Title | Lesson Activities (Learning Experiences) | Assessment | Resources |
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